

Annual Implementation Plan - 2022

Select Annual Goals and KIS

Warragul North Primary School (4695)



Submitted for review by Jess Szalek (School Principal) on 26 April, 2022 at 04:17 PM
Endorsed by Julie Curtis (Senior Education Improvement Leader) on 28 April, 2022 at 02:12 PM
Awaiting endorsement by School Council President

Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
<p>2022 Priorities Goal Some of our students have thrived in the remote learning environment, others have maintained their learning progress, and some need extra learning and wellbeing support despite the best efforts of their teachers and families. In 2022 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. We will teach and support each student at their point of need and in line with FISO.</p>	<p>Yes</p>	<p>Support for the 2022 Priorities</p>	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>Learning Priority - Strengthen the whole-school approach to assessment and differentiation in mathematics.</p> <p>In doing this, the school expects to see an increase in the overall percentage of students at or above level in Mathematics Victorian Curriculum teacher judgements, On Demand Testing and NAPLAN.</p> <p>Teacher Judgement - Number and Algebra:</p> <ul style="list-style-type: none"> - Foundation: 85% at or above VC Level F - Year 1: 90% at or above VC Level 1 - Year 2: 83% at or above VC Level 2 - Year 3: 78% at or above VC Level 3 - Year 4: 67% at or above VC Level 4 - Year 5: 70% at or above VC Level 5 - Year 6: 70% at or above VC Level 6 <p>On Demand Testing:</p> <ul style="list-style-type: none"> - Year 2: 83% at or above score 1.75 - Year 3: 85% at or above score 2.75 - Year 4: 67% at or above score 3.75 - Year 5: 60% at or above score 4.75 - Year 6: 55% at or above score 5.75

			<p>NAPLAN: - Year 3 Numeracy: 37% to 40% - Year 5 Numeracy: 31% to 35%</p> <p>Wellbeing Priority - Implement a consistent school-wide approach to building resilience through social and emotional learning, including the use of Department of Education resources and initiatives.</p> <p>In doing this, the school expects to see an increase in the staff confidence and understanding of explicit teaching in social and emotional learning.</p> <p>AtoSS: Student Voice and Agency: 68% to 70% Stimulated learning: 81% to 83%</p>
To improve student outcomes in Reading, Viewing and Mathematics.	No	Over the past four years the average percentage of students assessed in the top two bands for NAPLAN Reading in Year 3 was 58%. By 2022, 65% or more of students in Year 3 will be assessed in the top two bands.	
		Over the past four years the average percentage of students assessed in the top two bands for NAPLAN Reading in Year 5 was 49%. By 2022, 60 % or more of students in Year 5 will be assessed in the top two bands.	

		By 2022, increase the percentage of students who made a medium to high learning growth for NAPLAN Reading Year 3 to Year 5 from 70% to 85%	
		By 2022, increase the percentage of students who made a high learning growth for NAPLAN Reading Year 5 to Year 7 from 69% to 85%	
		Over the past four years the average percentage of students assessed in the top two bands for NAPLAN Numeracy in Year 3 was 47%. By 2022, 57 % or more of students in Year 3 will be assessed in the top two bands.	
		Over the past four years the average percentage of students assessed in the top two bands for NAPLAN Numeracy in Year 5 was 36%. By 2022, 55 % or more of students in Year 5 will be assessed in the top two bands.	
		By 2022, increase the percentage of students who made a high learning gain for NAPLAN Number Year 5 to Year 7 from 23% to 30%	
Improve student voice and agency.	No	By 2022, the percentage of positive endorsement for the Student Voice and Agency factor in AToSS will increase from 79% to 85%	

		By 2022, the percentage of positive endorsement for the Stimulating learning Years 5–6 (As per the School Performance report) in AToSS will increase from to 86% to 92%	
		By 2022, the average score for Standard 5 on the Pivot Survey (Year 3–6) will increase from 4.0 to 4.3	

Goal 1	<p>2022 Priorities Goal
</p> <p>Some of our students have thrived in the remote learning environment, others have maintained their learning progress, and some need extra learning and wellbeing support despite the best efforts of their teachers and families. In 2022 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. We will teach and support each student at their point of need and in line with FISO.</p>
12 Month Target 1.1	<p>Learning Priority - Strengthen the whole-school approach to assessment and differentiation in mathematics.</p> <p>In doing this, the school expects to see an increase in the overall percentage of students at or above level in Mathematics Victorian Curriculum teacher judgements, On Demand Testing and NAPLAN.</p> <p>Teacher Judgement - Number and Algebra:</p> <ul style="list-style-type: none"> - Foundation: 85% at or above VC Level F - Year 1: 90% at or above VC Level 1 - Year 2: 83% at or above VC Level 2 - Year 3: 78% at or above VC Level 3 - Year 4: 67% at or above VC Level 4 - Year 5: 70% at or above VC Level 5 - Year 6: 70% at or above VC Level 6

	<p>On Demand Testing:</p> <ul style="list-style-type: none"> - Year 2: 83% at or above score 1.75 - Year 3: 85% at or above score 2.75 - Year 4: 67% at or above score 3.75 - Year 5: 60% at or above score 4.75 - Year 6: 55% at or above score 5.75 <p>NAPLAN:</p> <ul style="list-style-type: none"> - Year 3 Numeracy: 37% to 40% - Year 5 Numeracy: 31% to 35% <p>Wellbeing Priority - Implement a consistent school-wide approach to building resilience through social and emotional learning, including the use of Department of Education resources and initiatives.</p> <p>In doing this, the school expects to see an increase in the staff confidence and understanding of explicit teaching in social and emotional learning.</p> <p>AtoSS:</p> <ul style="list-style-type: none"> Student Voice and Agency: 68% to 70% Stimulated learning: 81% to 83% 	
Key Improvement Strategies	Is this KIS selected for focus this year?	
KIS 1 Priority 2022 Dimension	Learning - Support both those who need extra support and those who have thrived to continue to extend their learning, especially in numeracy	Yes
KIS 2 Priority 2022 Dimension	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable	Yes

Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.

Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2022.